

CAITLIN J. SOLONE

Curriculum Vitae

csolone@ucla.edu

EDUCATION

- Spring 2021 (expected) University of California, Los Angeles (UCLA)
California State University, Los Angeles (CSULA)
Ph.D., Special Education
- 2011 University of California, Santa Barbara (UCSB)
M.Ed., Education
- 2008 University of California, Santa Barbara (UCSB)
B.A., Sociology
Minor: Education

CREDENTIALS

- 2016 Clear K-22 Education Specialist Teaching Credential (CA)
Authorization: *Moderate/Severe Disabilities*
California State University, Los Angeles (CSULA)
- 2011 Preliminary K-22 Education Specialist Teaching Credential (CA)
Authorization: *Moderate/Severe Disabilities*
University of California, Santa Barbara (UCSB)

AWARDS, HONORS, & FELLOWSHIPS

- 2020 *Education Policy and Politics Doctoral Scholar*: Higher Education
Consortium on Special Education (HECSE)
- 2019 Regents Stipend (\$1620)
- 2018 Travel Grant (\$1120)
- 2018 Elks Lodge Teacher Mini Grant
- 2017 UCLA Graduate Summer Research Mentorship Fellowship(\$6000)
- 2016 Elks Lodge Teacher Mini Grant
- 2011 Pi Lambda Theta: Promising Educator Award
- 2008 UC Santa Barbara's Volunteer of the Year Award

PUBLICATIONS

Refereed Journal Articles

Solone, C. J., Thornton, B. E., Chiappe, J. C., Perez, C., Rearick, M. K., & Falvey, M. A. (2020). Creating a collaborative culture: An essential ingredient of effective inclusive education. *International Electronic Journal of Elementary Education*.

Manuscripts in Preparation

Solone, C. J., (in preparation). Least restrictive environment trends for students receiving special education services in the United States: An integrated synthesis.

Solone, C. J., Grammer, J. K., & Torres, R. (in preparation). Dissecting the intersections: Examining the experience of a low-income, Latino dual-language learner with low self-regulation scores throughout a preschool mindfulness intervention.

Torres, R., Grammer, J. K., & **Solone, C. J.** (in preparation). The effects of a mindfulness-based intervention on the self-regulation of low-income Latino preschoolers.

RESEARCH

2019-present Project: **Educational Placement Trends in a Large Urban District: Examining Least Restrictive Environment Policies in Practice**
Primary Investigator: Dr. Connie Kasari

2018-2019 Project: **Evaluating the Effectiveness of a Regional Center's Disability Training Program for Underserved Parents**
Primary Investigator: Dr. Barbara Wheeler

2016-2017 Project: **The Effects of a Preschool Mindfulness Intervention on Self-Regulation**
Primary Investigator: Dr. Jennie Grammer

2010-2011 Project: **An Examination of the Social Relationships of Students With Disabilities Across Educational Placements**
Primary Investigator: Dr. Joanne Singer

2007-2008 Project: **Access to Literacy for English Language Learners in Elementary School**
Primary Investigator: Dr. Kimberly Weiner

UNIVERSITY TEACHING

University of California at Los Angeles (UCLA)

- Summer 2019 **Adjunct Faculty**, *Perspectives on Disability Studies* (undergraduates)
Summer 2019 **Teaching Associate**, *Cognitive Psychology* (undergraduates)
AY 2018-2019 **Teaching Associate**, *Community & Corporate Internships in Disability Studies*
Spring 2018 **Teaching Assistant**, *Civic Engagement: Engaging Los Angeles* (undergraduates)
Winter 2017 **Teaching Assistant**, *Perspectives on Disability Studies* (undergraduates)
Spring 2017 **Teaching Assistant**, *Perspectives on Disability Studies* (undergraduates)
Winter 2018 **Teaching Assistant**, *Perspectives on Disability Studies* (undergraduates)
Fall 2018 **Teaching Assistant**, *Perspectives on Disability Studies* (undergraduates)

California State University, Los Angeles (CSULA)

- Spring 2017 **Adjunct Faculty**, *Intern Supervision Seminar* (credential candidates, multiple subject, education specialist (mild/moderate, moderate/severe, visual impairment))
Fall 2016 **Adjunct Faculty**, *Intern Supervision Seminar* (credential candidates, multiple subject, education specialist (mild/mod, mod/severe, visual impairment))
Spring 2016 **Co-Instructor**, *Advanced Instructional Intervention for Individuals with Moderate/Severe Disabilities* (credential candidates, education specialist: moderate/severe)

Loyola Marymount University (LMU)

- Summer 2015 **Adjunct Faculty**, *Creating Collaborative Partnerships* (Teach for America credential candidates, education specialist (mild/moderate))

K-12 TEACHING

- 2011-2019 **Education Specialist (2-11 Inclusion)** - WISH Charter Community School, *Los Angeles, CA*
IEP case manager for students with mild to extensive support needs.
Co-planned, co-instructed, and co-assessed students through a co-teaching model.
Developed and executed weekly paraprofessional training and support systems.
Supported new special education teachers serving students in 2nd - 11th grade.

CONFERENCE PRESENTATIONS

- Solone, C.** (2019, Oct.) *Diverse is the New Normal: Combatting Old Beliefs, Practices, and Perceptions*. Presentation at the 33rd annual Supported Life Conference, “Opening Doors to Diversity: Cultivate, Participate, Celebrate,” in Sacramento, CA.
- Solone, C.** (2019, Oct.) *Practical Strategies for Promoting Successful Inclusive Classrooms*. Presentation at the 33rd annual Supported Life Conference, “Opening Doors to Diversity: Cultivate, Participate, Celebrate,” in Sacramento, CA.
- Solone, C.** (2019, Feb.) *The Myth of the Normal Child: An Introduction to Disability Studies in Education*. Presentation at the Cal-TASH Conference, “Civil Rights: Equity, Opportunity, & Inclusion” in San Diego, CA.
- Solone, C., & Thornton B.**, (2019, Mar.). *The Myth of the “Normal” Child: An Introduction to Disability Studies in Education*. Presented at Pacific Rim International Conference on Disability & Diversity, Honolulu, HI.
- Solone, C., & Thornton B.**, (2018, May). *The Myth of the “Normal” Child: An Introduction to Disability Studies*. Presented at LAUSD ONE Conference, Los Angeles, CA.
- Falvey, M. & **Solone, C.** (2018, Dec.) *A Day in the Life of an Inclusion Facilitator*. Presentation at the National TASH Conference, “Be Creative - Innovative Solutions for an Inclusive Life,” in Portland, OR.
- Solone, C., & Thornton, B.** (2018, May) *The Myth of the Normal Child: An Introduction to Disability Studies in Education*. Presentation at the ONE Conference at California State University, Los Angeles, Los Angeles, CA.
- Solone, C., Rossein, D., Rearick, M., & Falvey, M.** (2017, Dec.) *Typing: From Research to Practice to Independence*. Presentation at the National TASH Conference, “Still We Rise for Equity, Opportunity, and Inclusion” in Atlanta, GA.
- Falvey, M., Rearick, M., & **Solone, C.** (2016, Nov.) *Using the Prompting Hierarchy to Teach Typing to Neurodiverse Learners*. Presentation at the National TASH Conference, “Gateway to Equity” in St. Louis, MO.
- Gross, S. & **Solone, C.** (2016, Mar.) *Co-Teaching Tools & Strategies*. Presentation at the CAL-TASH Conference, “Equity, Opportunity, and Inclusion for People with Disabilities” in Sacramento, CA.
- Dalton, M., Larios, R., & **Solone, C.** (2016, Feb.) *Creating a Culturally and Behaviorally Responsive Inclusive Classroom*. Presentation at the ONE Conference, “It Works!” at California State University, Los Angeles, Los Angeles, CA.
- Huey, L., Perez, L., & **Solone, C.** (2015, Feb.) *Co-Teaching is a Blast!* at the ONE Conference, “Accessibility for All” at California State University, Los Angeles, Los Angeles, CA

CONFERENCE PARTICIPATION

Solone, C. (2018, Mar.) *Inclusion Speakeasy*. Forum Facilitator & Presentation at the CAL-TASH Conference, “All Means All: Building and Sustaining Inclusive Communities” in Sacramento, CA.

Solone, C. (2018, Mar.) *Town Hall Meeting: Addressing the Housing Crisis for Individuals with Disabilities*. Moderator & Presentation at the CAL-TASH Conference, “All Means All: Building and Sustaining Inclusive Communities” in Sacramento, CA.

Hanreddy, A., Falvey, M., **Solone, C.**, Gross, S., & Woodard, R. (2017, Jan.) *AccessCon: Creating Professional Networks and Resource Sharing to Promote Inclusive Educational Practices*. Planned and executed 1st Annual AccessCon Conference at California State University, Los Angeles in Los Angeles, CA.

GUEST LECTURES

Solone, C. (2019, May) *Neurodiversity and Developmental Disabilities*. Invited guest lecture for *Developmental Psychology* at UCLA, in Los Angeles, CA.

Solone, C., Rossein, D., & Rearick, M. (2018, Feb.) *Unlocking Access: Disability, Schooling, and the Quest for Equity*. Guest lecture for *Perspectives on Disability Studies* at UCLA, in Los Angeles, CA.

Solone, C. (2017, Nov.) *Disability Studies & Education: Laws, Policies & Beliefs that Dictate Access*. Guest Lecture for *Perspectives on Disability Studies* at UCLA in Los Angeles, CA.

Solone, C. (2017, April) *The History of Special Education*. Guest Lecture for *Perspectives on Disability Studies* at UCLA in Los Angeles, CA.

INVITED TALKS

Ricci, L. & **Solone, C.** (2019, Oct.) *Co-Teaching for Middle and High School Teachers: Part 2*. Presentation for Baldwin Park Unified School District.

Ricci, L. & **Solone, C.** (2019, Oct.) *Co-Teaching for Middle and High School Teachers: Part 1*. Presentation for Baldwin Park Unified School District.

Hanreddy, A. & **Solone, C.** (2019, Sept.) *Co-Instructing in an Inclusive Classroom*. Presentation for Culver City Unified School District in Culver City, CA.

Solone, C. (2019, Sept.) *Together for Better: Collaboration & Differentiation for the Inclusive Classroom*. Presentation for Culver City Unified School District in Culver City, CA.

PROFESSIONAL EXPERIENCE

2019-present **District Consultant-** 2Teach, LLC, *Los Angeles, CA*

Provide program and professional development to districts and school sites to promote inclusive education. Complete district and school-level diagnostics, write reports, provide professional presentations to districts, administrators, and teachers, provide direct coaching and program planning support. Topics of expertise include inclusion, universal design for learning, differentiation, accommodations, modifications, collaboration, co-teaching, co-planning.

2019-present **TA Coordinator** - UCLA's Center for Community Learning, *Los Angeles, CA*

Under the direction of the Center's director, manage teaching assistants (TAs), provide instruction and direction relating to teaching pedagogy and improving teaching practices.

Collaborate regarding community and campus outreach to improve the Center's reach and capacity and expand the Center's Inclusion Lab focused on creating inclusive spaces and bringing community awareness to disability related issues.

2019 - present **Grant Reviewer & Content Specialist** - AMAZE, *Washington, D.C.*

Review content and grant proposals for new strand of videos for Amaze.org focused on providing accurate sexual health information to youth with disabilities as well as guides and videos for parents.

2018-present **Curriculum Developer**-USC's UCEDD at Children's Hospital, *Los Angeles, CA*

Work with faculty to develop and field test parent curriculum on five developmental disabilities (autism, cerebral palsy, Down syndrome, epilepsy, and intellectual disability) for the San Gabriel/Pomona Regional Center.

2017-2018 **Least Restrictive Environment Specialist** - Self-Employed, *Los Angeles, CA*

Hired by law firms to conduct observations, record reviews and evaluation to determine the least restrictive educational environment for their clients receiving special education services through local school districts.

2015 **Autism Expert**- Public Broadcasting Service (PBS), *Los Angeles, CA*

Recruited participants and collaborated with director and producer on a video titled "The Amazing Song" made for Sesame Street's Autism Initiative to ensure children were represented accurately and supported properly during the taping.

- 2010-2011 **Case Supervisor-** Koegel Autism Consultants, *Goleta, CA*
 Supervised a team of four behavioral therapists who provided 1:1 Pivotal Response Training (PRT) to children with autism including parent education, data collection and analysis.
- 2008-2009 **Instructional Assistant (Inclusion)-** Goleta Union School District, *Goleta, CA*
 Assisted inclusion specialist in managing a caseload of students with IEPs by contributing to goal development, creating and implementing modified curriculum and data collection methods and planning and executing weekly social skills groups for children with IEPs and peers.
- 2007-2008 **Instructional Assistant-** Santa Barbara School District, *Santa Barbara, CA*
 Support teenager with autism with academics, social skills, and daily living skills.
- 2006 **Behavioral Therapist-** Therapeutic Pathways, *Sacramento, CA*
 Provided 1:1 in-home behavioral therapy for children with autism using Applied Behavior Analysis and Discrete Trial Training techniques.

SERVICE

- 2019- present Co-Secretary, Cal-TASH
 2019 Grant Reporting, Office of Special Education Programs START-UP Grant
 2017- present Elected Board Member, Cal-TASH
 2017- present Inclusive Education Think Tank
 2017-2018 Legal Intern, Learning Rights Law Center
 2007-2008 Vice Chair, Community Affairs Board, University of California, Santa Barbara
 2007-2008 Peer Health Intern, Student Health, University of California, Santa Barbara

CERTIFICATIONS & TRAINING

- 2018 California Leadership Education in Neurodevelopmental Disabilities and Related Disorders (CA-LEND) Trainee, *University of Southern California and Children's Hospital Los Angeles*
- 2017 IBM SPSS Statistics
- 2015 Educator Essentials, *Mindful Schools*
- 2014 Mindfulness Fundamentals, *Mindful Schools*
- 2013 SWIFT-FIT Assessor, *SWIFT Center*
- 2011 Assistive Technology Certification, *Santa Barbara County SELPA*
- 2011 Cross-Cultural Language in Academic Development (CLAD) Certification, *University of California Santa Barbara*
- 2010 Pivotal Response Training (PRT), *Koegel Autism Center*
- 2007 Applied Behavior Analysis (ABA), *Center for Autism and Related Disorders*
- 2007 Discrete Trial Training (DTT), *Center for Autism and Related Disorders*

PROFESSIONAL AFFILIATIONS

2017-Present Society for Disability Studies
2017-Present International Mind, Brain and Education Society (IMBES)
2015-Present American Educational Research Association (AERA)
-Law and Education Special Interest Group
-Inclusive Education Special Interest Group
2015-Present Council for Exceptional Children (CEC)
2011-Present TASH

REFERENCES

Mary Falvey, Emeriti Faculty
Division of Special Education and Counseling,
California State University, Los Angeles
mfalvey@calstatela.edu, (562) 881-8302

Jennie Grammer, Assistant Professor
Division of Human Development & Psychology,
Department of Education,
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Connie Kasari, Professor
Psychological Studies in Education and Psychiatry
Department of Education and Psychiatry
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Lois Weinberg, Professor
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Sara Wolf, Lecturer
Disability Studies Minor,
Department of Undergraduate Initiatives,
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